



High Learning Potential Assessment

What is the High Learning Potential Assessment?

The High Learning Potential Assessment is suitable for children aged 4 and a half years and above. This service has been put together by Potential Plus UK specifically to give parents important information regarding their child's abilities, potential and current achievement levels. It can be used by parents as an indicator of their child's educational profile.

The High Learning Potential Assessment is based on background information, observations on the day of assessment and the results of the following tests:

1. **Kaufman Brief Intelligence Test, Second Edition (KBIT-2)**; IQ test
2. **Kaufman Test of Educational Achievement, Third Edition, Brief Form (KTEA-3)**; academic achievement test
3. **Short Sensory Profile²**; a screening tool to identify possible sensory issues affecting the child's day to day life
4. **AWMA Working Memory Assessment**; measuring the child's ability to store and use information appropriately
5. **CTOPP² Comprehensive Test of Phonological Processing, Second Edition**; a speed and accuracy test measuring how effectively the child is able to process information

The High Learning Potential Assessment takes place at Potential Plus UK's central office in Bletchley, Milton Keynes and various other locations. Background information is also collected from you and your child's school about your child's preferences, current achievement, behaviour and attention.

Once a parent has received the High Learning Potential Assessment report, there is a follow-up telephone consultation with the assessor to discuss the results of the assessment.

Who is the High Learning Potential Assessment for?

Children aged 4 and a half and above can participate in the High Learning Potential Assessment. We recommend the High Learning Potential Assessment for parents who want to learn more about their child's areas of strength as well as any weaknesses. This information is vital to bring about positive changes in the child's education and to help them reach their potential.



How much does the High Learning Potential Assessment cost?

The High Learning Potential Assessment is priced at £450 for members of Potential Plus UK and £600 for non-members (£50 surcharge for weekend and school holiday assessments). The School Communication Advice pack is an optional extra service priced at £100 for members of Potential Plus UK and £150 for non-members.

The **members' price** for both the High Learning Potential Assessment and the School Communication Advice pack is £550. The **non-members' price** for both the High Learning Potential Assessment and the School Communication Advice pack is £750.

Lower rates are available for concessionary members of Potential Plus UK, making the assessment and report £325 the school pack

£75 and the total £400. Full payment is due at the time of booking. If we do not receive payment in full by 14 days before the assessment date, the appointment will be cancelled and 20% of the total assessment fee will be retained by the charity. The first 20% of the fee is therefore not refundable.

Appointments can be rearranged at late notice for valid reasons (e.g. if the child is unwell) at no additional costs; however, this can be done only once. For any additional postponements there is a 20% charge for the first, increasing to 50% for the second, and 100% thereafter.

For any cancellations of assessments the charity retains 20% of the full assessment fee.

What is the School Communication Advice Pack?

Where a child with high learning potential would benefit from specific interventions in their education, parents can request a School Communication Advice Pack. This will help parents communicate with the school about the new found information and recommendations. The School Communication Advice pack is an optional extra service and parents will be informed following the assessment whether this would be appropriate in their child's case.

The School Communication Advice pack includes:

1. Summary report of results for the school
2. Recommendations for the school on supporting the child
3. General information on children with high learning potential
4. General advice for schools on how best to identify and support HLP children
5. Advice sheet for parents on school meetings
6. One telephone consultation for the school to discuss the report with the assessor.

What do parents receive at the end of the High Learning Potential Assessment?

Parents receive a detailed report which includes;

- background information on the child
- a brief description of all the assessments that were administered
- the results of the assessments
- recommendations for the future education as well as social and emotional development of the child

How does the High Learning Potential Assessment compare with other IQ assessments?

The IQ assessment used in the High Learning Potential Assessment is the Kaufmann Brief Intelligence Test (Second Edition). This is a 'brief' test which takes around 20 minutes. Another assessment by an Educational Psychologist would typically involve the use of a much longer test (such as the WISC or Stanford Binet).

Potential Plus UK has chosen to administer the Kaufman Brief Intelligence Test, Second Edition (KBIT-2) because the KBIT-2 scores correspond well to Wechsler's series of scales (WISC, WAIS, and WPPSI). The test is norm-referenced and offers a reliable measure of intelligence. The four other assessments that form part of the High Learning Potential Assessment; achievement, working memory, processing speed and the sensory profile, give parents useful additional information on their child's abilities. Areas which may require support or future monitoring may also be highlighted as a result of administering all five subtests of the High Learning Potential Assessment.

The High Learning Potential Assessment is administered by experienced Potential Plus UK Education Consultants. Whilst our assessors are not psychologists, they bring with them a wealth of experience as education consultants working with families and children with high learning potential. Our assessors have been approved and licensed by the test publishers to administer the tests. Our assessors are also CRB checked.



Will the High Learning Potential Assessment report confirm whether or not my child is 'gifted'?

There will be no reference to 'gifted' in the report, as the focus and purpose of the High Learning Potential Assessment is primarily to identify a child's abilities, strengths and weaknesses and not to confirm 'giftedness'.

The results of the assessments are presented in four forms:

1. **Standardised** (raw score converted into a score taking into consideration how other children of the same age scored)
2. **Percentile** (the percentage of peers that the child out-performed)
3. **Composite scores** (overall score comprising of the relevant subtests added together)
4. **Descriptive category** (ranging from below average, average, above average to upper extreme)

Even a high IQ composite score should be considered in relation to the individual as a whole and the results of the other four subtests. This is because IQ and current achievement levels do not guarantee success in the future in school, examinations and life. Of course, a high IQ score can clearly help a child to achieve highly, however there are several other factors which can be as, or even more, important to future success. The following is a list of factors which have been proven to have had a very positive effect on high achievement:

- Processing speed
- Working memory
- Motivation
- Mindset
- Persistence
- Resilience
- Self-concept
- Opportunity

Logic.
Information.
Organisation.
Sequence.
Analysis.
Reasoning.
Detail.
Facts.
Science.
Structure.
Comparison.



Imagination
Excitement
Creation
Exploration
Innovation
Subjective
Fantasy
Expression
Visual
Rhythmic
Impetuous

How to book a High Learning Potential Assessment

Please telephone Potential Plus UK on
01908 646 433

What have parents said about the High Learning Potential Assessment?



“The assessment exceeded my expectations because it was a lot more detailed than I originally thought it would be!”

“My children really loved doing the assessments. They thought the tasks were fun and were totally put at ease by their assessors”

“The communication with the assessor both during and after the assessment was fantastic! The assessor was really informative and reassuring. The follow up telephone consultation was very detailed and I learnt a lot more about the results and was given some great suggestions for the future. I think the staff really go ‘the extra mile’ to get to know your child and tailor the advice to suit, not only your children, but the whole family”

“The results of the report and recommendations were explained in a lot more detail than I had originally thought. Everything was clearly explained with just the right amount of information”

“Very clear recommendations that I feel confident to put into practice.”

“Good experience for the children. They weren’t put under any pressure by staff and were made to feel at ease. Everyone was very friendly with them throughout the whole experience”

“Could not recommend it highly enough to others. For me, personally it has been an invaluable and very enjoyable experience”

“The whole service is high quality”

“I am now in a better position to be able to choose an appropriate/suitable and nurturing high school for my son.”