Potential Plus UK Professional Development Programme

Potential Plus UK provides high quality professional development for teachers and school leaders focused on meeting the needs of high potential learners. Our training is evidence and experience based, delivered by certified professionals and uses an interactive style. Sessions can be twilight, half day or full day.

We receive consistently high feedback from those attending our professional development workshops with an average of 85% Very Good or Excellent feedback.

Professional development has the most impact when it is delivered as part of a targeted programme of initiatives. Our sessions can be used to kick off an initiative, to be a contribution as part of an initiative, or in conjunction with a learning community or mentoring. We are also please to offer co-delivery as an option (more information about learning communities, mentoring and co-delivery below).

In every case we will want to discuss the school's needs and desired outcomes before we start to support you.

Workshop for Governors, Directors and Members

1. Championing Provision for High Potential Learners

- Includes:
    - The governor's role in supporting high learning potential
    - What the school should be doing
    - How to monitor progress
- Twilight to half-day session

Workshops for School Leaders, Phase Leaders and Heads of Year

1. Leading HLP Provision Across the School

- Includes:
    - Inclusive ethos
    - Leadership
    - Policy
    - Transparent provision
    - Professional development
    - Transition
    - Sharing Information
    - Collaboration with parents and other external parties
    - Monitoring and evaluation
- One- to two-day session

2. Identification – Best Practice in Identification across the School

- Includes:
    - Developing a rationale
    - Terminology and language
    - Identification criteria
    - Indentifying underachieving high potential
- Half-day to full-day session

3. Project-Based Learning

- Includes:
    - The 5 principles of project-based learning
    - The different models of project-based learning
    - How this works in the classroom
    - Developing project management skills
    - Assessment of project-based learning
    - Examples of project-based learning
    - Tools to help you plan projects
- Half-day to full-day workshop

4. Planning Professional Development to Improve Outcomes and Well-Being for High Potential Learners

- Includes:
    - Characteristics and needs of high potential learners
    - Audit of professional development
    - What makes good professional development
    - The different types of professional development
    - Planning professional development
    - A trial professional development session
- Twilight to half-day workshop

5. Reversing Underachievement in High Potential Learners

- Includes:
    - Why high potential learners may underachieve
    - The 5 kinds of support high potential learners need
    - How to ensure high potential learners are understood by staff
    - Making learning meaningful and purposeful
    - Providing challenge in the classroom
    - Encouraging risk-taking
    - Promoting self-understanding and reflection
    - Establishing a social context in which high potential learners can thrive
- Twilight to half-day workshop

6. Supporting Dual or Multiple Exceptional Learners

- Includes:
    - What Dual or Multiple Exceptionality is
    - Best practice strategy for supporting dual or multiple exceptional learners
    - Provision for dual or multiple exceptional learners in the classroom
        - Sensory
        - Executive functioning
        - Attention
        - Behaviour
        - Writing
- Half-day workshop

Workshops for Teachers

1. **Teaching High Potential Learners Overview**
    - Includes:
        - Education needs
        - Learning and teaching strategies
        - Planning
        - Developing skills
        - Social and emotional needs and care
    - Half-day to full-day session

2. **Knowing the High Potential Learners in Your Classroom**
    - Includes:
        - Identification
        - Education needs
        - Social and emotional needs
    - Twilight to half-day session

3. **Learning and Teaching Strategies for High Potential Learners**
    - Includes:
        - Higher order thinking skills
        - Questioning for challenge
        - Problem solving
        - Project-based learning
        - Interdisciplinarity
        - Encouraging resilience
        - Reflection
    - Twilight to half-day session

4. **Learning and Teaching Strategies for Working at Greater Depth/Widening and Deepening the Primary Curriculum**
   - Includes:
     - Mastery and working at greater depth
     - Developing independence
     - Fluency
     - Synthesis
     - Explaining learning to others
     - Reflection
   - Twilight to half-day session

5. **Developing Skills in High Potential Learners**
   - Includes:
     - The development of study, research, listening, presentation, team work and leadership skills
     - Why they are important
     - How they develop over time
     - How they can be developed in the classroom
       - Study skills
       - Research skills
       - Listening skills
       - Presentation skills
       - Team work skills
       - Leadership skills
   - Twilight to half-day session

6. **Social and Emotional Needs and Care for High Potential Learners**
   - Includes:
     - What asynchronous development is and how it affects high potential learners
     - Perfectionism as a barrier to learning for high potential learners
     - Why academic challenge is critical to high potential learners' wellbeing
     - How and why anxiety affects high potential learners
     - Emotional regulation and high potential learners
   - Half-day session

7. **Planning for Challenge**
   - Includes:
     - Challenging high potential learners in the classroom
     - Divergent and critical thinking
     - Summarising and prioritising
     - Planning a lesson to differentiate for high potential learners
   - Twilight to half-day session

8. **Differentiation for High Potential Learners**
   - Includes:
     - The challenge that high potential learners need in the classroom
     - Explore common classroom strategies and adapt them to better meet needs
     - Trial sample classroom activities to take away
     - Design own differentiated classroom activities
   - Twilight to half-day session

9. **Higher Order Thinking Skills for Challenge**
   - Includes:
   - What critical thinking, creative thinking and curiosity are
   - Why they are important
   - How they develop in children
   - How they can be developed in the classroom
     - Critical thinking skills
     - Creative thinking skills
     - Developing curiosity
   - Twilight to half-day session

10. **Questioning for Challenge**
    - Includes:
      - How effective teachers use questioning
      - Questioning to engage and promote thinking
      - Convergent and divergent thinking questions
      - Questioning to promote curiosity
      - Classroom questioning strategies
      - Incorporating questions into planning
    - Twilight to half-day session

11. **Problem Solving for Challenge**
    - Includes:
      - How does problem solving challenge learners
      - How problem solving develops in children
      - What skills does problem solving develop
      - Using problem solving in the curriculum
      - Complex problems
      - The problem-solving process
      - Designing problem-solving activities
    - Twilight to half-day session

12. **Project-Based Learning**
    - Includes:
      - How project-based learning benefits learners
      - The 5 principles of project-based learning
      - The different models of project-based learning
      - How this works in the classroom

- o Developing project management skills
- o Assessment of project-based learning
- o Examples of project-based learning
- o Tools to help you plan projects
- Twilight to half-day session

13. Enquiry-Based Learning and Investigations
- Includes:
  - o How enquiry-based learning benefits learners
  - o Asking good questions
  - o The enquiry process in the classroom
  - o Planning enquiry-based learning
  - o Assessment of enquiry-based learning
  - o Examples of enquiry-based learning
  - o Tools to help you plan enquiry-based projects
- Twilight to half-day session

14. Building Resilience and Reflection
- Includes:
  - o The importance of resilience and reflection for achievement
  - o Mindsets and why they matter
  - o Classroom strategies to build resilience
  - o Giving feedback to encourage risk-taking
  - o How reflection develops
  - o Activities for reflection to take away
- Twilight to half-day session

15. Developing Research and Study Skills in High Potential Learners
- Includes:
  - o How good research skills develop
  - o Finding information
  - o Relevance of information
  - o Authenticity of information
  - o Barriers to good study skills for high potential learners
  - o Developing good study skills
  - o Trying strategies to find what works for you
- Twilight to half-day session

16. Developing Listening and Teamwork Skills in High Potential Learners
- Includes:
  - o Principles of developing skills
  - o How listening and teamwork skills develop over childhood
  - o Barriers to listening and teamwork skills particular to high potential learners
  - o Developing listening and conversational skills
  - o Developing effective team members
  - o Age-appropriate listening and teamwork activities to try and take away

- o Embedding listening and teamwork skills across your teaching
- Twilight to half-day session

17. Developing Presentation and Leadership Skills in High Potential Learners
- Includes:
  - o Principles of developing skills
  - o How presentation and leadership skills develop over childhood
  - o Barriers to presentation and leaderships skills particular to high potential learners
  - o Developing presentation skills that are appropriate for and engage the audience
  - o Developing an understanding of leadership and contributing to the school community
  - o Age-appropriate presentation and leadership activities to try and take away
  - o Embedding presentation and leadership skills across your teaching
- Twilight to half-day session

Further Professional Development Options

Learning communities

An impact project to raise achievement for HLP learners. This is a series of 3 workshops plus a self-directed impact project, including implementing the learning and research in the classroom. This is most effective in groups of 10 - 20 teachers.

Co-Delivery

One of our specialists works with the school's lead teacher to plan and deliver several lessons to challenge high potential learners. They then co-deliver professional development to other members of staff.

Mentoring

One of our specialists mentors the school's lead teacher or another member of staff in the area of challenging high potential learners over the course of two terms. This can either precede or follow a professional development session.

Pricing

Session Type	Numbers	Member School	Non-Member School
Twilight (up to 2 Hours)	30	£300 + VAT	£400 + VAT
Half Day (up to 3 hours)	30	£450 + VAT	£600 + VAT
Full Day (up to 6 hours)	30	£650 + VAT	£900 + VAT